

#### Brief Introduction to Pragmatics

### What is pragmatics?

Pragmatics is a branch of linguistics that studies the relation between language and its users and context

Today we will focus on an essential part of pragmatics — speech act, felicity condition, and cooperative principle.

### A dialogue without pragmatics

A: Can you open the window?

B: Yes, I can. Bye.

### Speech act

Traditionally, philosophers of language are interested in how to determine whether a statement is true or not.

But a language is not (just) for stating truth. *We do things with words*.

HOW TO DO THINGS WITH WORDS J. L. AUSTIN

### John Searle's felicity conditions

In order for an utterance to be *appropriate* (rather than just true), the following conditions must be met:

Propositional content condition

Preparatory condition

Sincerity condition

Essential condition

### John Searle's felicity conditions

Searle's felicity conditions for requesting (A: action, S: speaker, H: hearer, e: linguistic expression)

Propositional content: future act A of H

Preparatory: (a) S believes H can do A (b) It is not obvious that H would do A without being asked

Sincerity: S wants H to do A

Essential: the utterance of e counts as an attempt to get  ${\sf H}$  to do  ${\sf A}$ 

Too abstract :(

## John Searle's felicity conditions

(×Propositional content) *Please visit us yesterday.* 

(×Preparatory) (speaking to a 3-month-old baby) *Pass me the salt.* 

# John Searle's felicity conditions

By asking/stating if the felicity conditions are met, you can indirectly achieve your goal, instead of directly using imperatives

## John Searle's felicity conditions

Instead of saying "pass me the salt", you can:

(Ask the propositional content condition) *Would you pass me the salt?* 

(Ask the preparatory condition) *Can you pass me the salt?* 

(State the sincerity condition) *I would like you to pass me the salt.* 

### But real conversations are far more flexible

A: Aren't you coming to the party tonight?

B: I have an eight o'clock class.

#### Grice's cooperative principle

People obey certain maxims (or rules) when they are having cooperative conversation.

#### Grice's maxims

Don't say more than required. / Don't say less than required. (*The maxim of quantity*)

Don't say what is false. / Don't say what lacks evidence (*The maxim of quality*)

Be relevant. (The maxim of relation)

Avoid obscurity. / Avoid ambiguity. / Be brief. / Be orderly. (*The maxim of manner*)

(simplified version by Huang 2000)

### Grice's maxims

Grice doesn't claim that people always obey maxims, nor that we should obey these maxims.

Rather, it is possible to violate principles on purpose e.g. tell a lie.

#### Grice's maxims

You can also opt out of maxim:

As far as I know, .. (hedge about quality)

As you probably know, .. (hedge about quantity)

By the way, .. / I'm not sure if this is relevant, .. (hedge about relation)

*I'm not sure if this makes sense, ..* (hedge about manner)

#### Grice's maxims

When the speaker apparently violates a maxim, You have two options:

Assume that the speaker is not cooperative (e.g. the speaker is trying to deceive you)

Assume that the speaker is still cooperative, and try to guess what the speaker means.

2 is very common — and the speaker can exploit it (the speaker can say something indirect, assuming that you can take this option)

### Irony

(As you step into an obviously messy room) *What a clean room!* 

Apparently against the maxim of quality

It's not that I don't like it.

Apparently against the maxim of manner.

A: Aren't you coming to the party tonight?

B: I have an eight o'clock class.

Apparently against the maxim of relation.

A: Susan is such a \*\*\*.

B: What a lovely day today!

Apparently against the maxim of relation.

### Tautology

War is war. / Boys will be boys.

仕事は仕事だ。(A job is a job (?).)

Which maxim does this apparently violate?

How can you make sense of it?

### Reaction paper

A: Where's Mary?

B: The light in her office is on.

Which maxim does this apparently violate?

How can A make sense of it?